

MANAGING THE IMPLEMENTATION OF THE GOALS FOR SUSTAINABLE DEVELOPMENT IN EDUCATION

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This research aims to conduct a comparative analysis of the strategic positioning and integration of Sustainable Development (SD) goals within the education systems. The study examines the status and representation of the concept of Sustainable Development in the Republic of Macedonia—a candidate country for EU membership—in comparison to the Republic of Croatia, a regional country that has already implemented this concept. A key component of the research involves assessing the need for a dictionary of terms related to Sustainable Development in the Macedonian language. The study includes the selection, translation, and professional adaptation of terminology from the Croatian Lexicon of Sustainable Development (Leksikon Održivog Razvoja) into the Macedonian language. A combination of descriptive, inductive, deductive, content, structural, functional, and comparative analytical methods was employed. The analysis confirmed the relevance and usage of the selected terms across science, education, and industry. A translated and contextually adapted glossary, supplemented with examples specific to Macedonian society and economy, was developed to support the creation of a national knowledge base for Sustainable Development terminology.

Keywords: sustainable development (sd), education, glossary, goal management

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