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Faculty of Security



PROTECT 2

English for Law Enforcement

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PREFACE

Protect 2, Second Edition, Revised and Expanded, is a modified and extended version of **Protect 2** published in 2012 (as part of the *Protect, English for Law Enforcement, 1 & 2* series). It is primarily designed as an English language coursebook for law enforcement students. It consists of 8 units centered around security-related topics: crime scene investigation, conditional sentence, domestic violence, juvenile delinquency, human trafficking, terrorism, economic crime and crime in the media. This coursebook, mainly developed for English language learning, provides students with opportunities for acquiring better knowledge of a subject specific content. This English for Specific Purposes course aims to improve students' English language skills, grammar and vocabulary in the area of criminology and security. A variety of originally created and systematically connected language activities and exercises helps in developing learners' motivation and confidence in both the language and content area being taught, as well as their intercultural knowledge and communication skills. The materials are designed to integrate the four skills and make the learning of this specific subject area more inspiring and motivating for students. Carefully designed communicative tasks help in bridging the gap between classroom teaching and real life language use. Finally, the original transcripts of the audio materials and a glossary of the most commonly used terms throughout the units are provided for students' reference. After the completion of this course the students are expected to use language flexibly and effectively for social, academic and professional purposes i.e. to attain B2-C1 level according to the Common European Framework of Reference.

This textbook is accompanied by a Teacher's Book which offers clear instructions for teachers on each unit's objectives and provides detailed procedures of material presentation. In addition, it offers ideas for connecting students' background knowledge to the learning material for further development in the related content area, as well as additional creative exercises and activities for developing their language skills. The package includes a CD with audio materials recorded with native speakers.

It is important to note that each unit has been developed with equal contributions from both authors. All the texts are authentic, written specially for this educational purpose. Different sources have been used as part of our preliminary research. The sources consulted are listed at the end of this coursebook.

In addition, the materials created for this textbook add to the materials from *Protect 2*, which were piloted with the second year students at the Faculty of Security in the course of the academic year 2009-2010. We are very grateful for their constructive feedback. It helped enhance the quality of the materials.

In the end, we are greatly indebted to all the other people who helped us in various ways throughout the creation process of this course and mostly to our reviewers for their helpful comments and suggestions.

Authors

Skopje, 2018

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