



ИНСТИТУТ
ЗА ПЕДАГОГИЈА



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Educational Challenges and Future Prospects

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Welcoming Speeches

**Prof. Dr. Elizabeta
TOMEVSKA-ILIEVSKA**

*Head of the Institute of pedagogy
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Faculty of Philosophy
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Greetings

Respected Minister of Education and Science, Jeton Shaqiri; Respected Rector of the University “St. Cyril and Methodius”, prof. Dr. Nikola Jankulovski; Respected Vice-Rectors of the University “Ss. Cyril and Methodius” from Skopje and the University “St. Kliment Ohridski” from Ohrid; Respected Dean of the Faculty of Philosophy in Skopje prof. Dr. Ratko Duev, Honorable President of the University Senate “St. Cyril and Methodius” in Skopje, prof. Dr. Aneta Barakoska; Respected Mayor of the Municipality of Ohrid, Mr. Kiril Pecakov, Respected: Deans, Vice Deans, Senators; directors, principals, professors, pedagogues, teachers, students, honored guests, dear friends of pedagogy and pedagogical work, good afternoon.

On my own behalf, on behalf of the professors of the Institute of Pedagogy and the Faculty of Philosophy, I welcome you to this great and solemn event, together to celebrate the 75th Anniversary of the Institute of Pedagogy, on which occasion we organize the International Scientific Conference “75 years of the Institute of Pedagogy – Educational Challenges and Perspectives”.

I have the honor, but also a great responsibility for the indicated trust to address this honorable auditorium.

Introduction

The bright trace of the holy brothers Cyril and Methodius is a cultural and enlightening, educational value of the Slavic civilization. It has a centuries-old contribution to the history of European civilization and their cultural and educational future.

How important and essential is the mission of the Holy Brothers is shown by the fact that today they are patrons of Europe, a recognition given by the Vatican in order to emphasize their importance for the unity of the European people, whose cultural motto is – **unique in diversity**. In such cosmopolitanism is the essence of the efforts of Saints Cyril and Methodius, whose existence is forever rooted in the cultural history of Europe.

The core of the enlightenment mission of the brothers Cyril and Methodius lies in the solid foundation they have developed for the expansion of the enlightenment activity, ie preparation of students – successors, who will adequately respond the historical task.

Today, we, the teachers and pedagogues, are facing with such a task, and continuing the Cyril and Methodius educational mission, on this day, we are gathered right here, in the holy city of Ohrid. The city where the Ohrid Literary School was founded, back in 886 by their most prominent student St. Clement, creator of the second Slavic alphabet – Cyrillic, with which he literates 3500 students. In Ohrid he built the monastery of St. Panteleimon, in which the first Slavic University, known as Clement University was housed.

We are honored to inform you that the Institute of Pedagogy at the Faculty of Philosophy at the University “St. Cyril and Methodius” in Skopje marks 75 years since its founding. This Institute is the first and oldest higher education institution for education of pedagogues, teachers and educators in our country. Prominent pedagogues, ministers of education, deans of faculties, directors of educational institutions, masters and doctors of pedagogical sciences came from this Institute.

Historical Review of the Institute

The Institute of Pedagogy is one of the oldest institutes at the Faculty of Philosophy in Skopje and focuses its activity on teaching and research work in the field of pedagogical sciences. From the very beginning of the work of the Faculty of Philosophy, from the distant 1920, the following subjects are listed in the enrollment of students: literature, linguistics, history, philosophy and pedagogy. These disciplines, in fact, reflect the structure of the faculty itself. Later, the three oldest departments of the Faculty of Philosophy will emerge from them: philosophy, history and pedagogy.

The national and social policy implemented on the Macedonian people, for various aspects and reasons, left consequences on its national, social, cultural, and above all educational development. A country like Macedonia, with a great tradition and history of Slavic literacy, immediately after the liberation found itself with 75% illiterate population. For this reason, in the initial phase of the construction, development of Macedonia, it needed educators the most. This fact is connected with the opening of the study group in pedagogy at the Faculty of Philosophy in Skopje in 1946, which in the first three years exists together with the study group for philosophy, and in the academic year 1949/50, the studies in pedagogy stand out as a separate Department for pedagogy, which to this day exists as a separate unit of the Faculty of Philosophy in Skopje.

In 1978/79 the Department of Pedagogy grew into a Teaching-Scientific Study Group in Pedagogy, and ten years later, as the Institute of Pedagogy.

Especially important contribution in building the tradition and the realization of the activity of the Institute of Pedagogy, gave the teachers from the first generation, as follows:

- **Dr. Kiril Kamilov** (one of the founders of the Department of Pedagogy);
- **Dr. Risto Kantardziev** (Dean of the Faculty of Philosophy);
- **Branko Veljkovikj**;
- **Dr. Vladimir Spasikj**;
- **Nikola Popovski** and assistant **Klime Dzambazovski**;
- **Dr. Branko Petrovski** (Dean of the Faculty of Philosophy);
- **Dr. Borivoj Samolovchev**;
- **Dr. Gjorgji Delchev** (Author of the Primer who has 36 editions);
- **Prof. Dr. Anatolij Damjanovski** (Minister of Education, Vice Rector of UKIM and Vice Dean of Faculty of Philosophy);
- **Prof. Dr. Ljupco Koprovski** (Minister of Education and Dean of the Faculty of Philosophy).

Great importance for the development of the Institute of Pedagogy is attributed to the teachers who, unfortunately, are no longer among us:

- **Prof. Dr. Blagorodna Lakinska** (1946-2006, Vice Dean of the Faculty of Philosophy and Director of the State Education Inspectorate);
- **Prof. Dr. Marija Kostova** (1946-2015);
- **Prof. Dr. Natka Mickovikj** (1943-2022).

Great importance for the development of the Institute of Pedagogy is attributed to retired teachers:

- **Prof. Dr. Nikola Petrov** (born in 1937, Dean of the Faculty of Pedagogy “St. Kliment Ohridski”);
- **Prof. Dr. Kiro Kambarski** (born 1941, Vice Dean of the Faculty of Philosophy);
- **Prof. Dr. Trajan Gocevski** (born 1950, Dean of the Faculty of Philosophy 1992-2009, first civilian Minister of Defense in Independent Macedonia);
- **Prof. Dr. Snezana Adamceska** (born 1950, Vice Dean of the Faculty of Philosophy and Acting Dean of the Faculty of Philosophy);
- **Prof. Dr. Marija Tofovikj- Kjamilova** (born 1953).

In addition to the undergraduate studies, the Institute of Pedagogy from the academic year **1980/81** started organizing postgraduate studies at the master’s level. The enrollment of these students was done every second academic year.

Also, since the academic year **1992/93**, postgraduate **specialist studies** have been introduced at the Institute of Pedagogy, lasting one year.

The Institute of Pedagogy is actively involved in the processes of implementation of the principles of the **Bologna Declaration**. Since the academic year **2004/2005**, the study and subject programs have been revised, modernized and based on the European Credit Transfer System.

In the same academic year, postgraduate studies were introduced in accordance with the European Credit Transfer System. Changes in the curriculum and program for postgraduate studies at the master’s level followed. In addition to the Department of **Pedagogical Sciences**, postgraduate studies in **Management in Education** were introduced.

In addition to master’s and specialist studies, there are doctoral studies also at the Institute.

The Institute of Pedagogy from 2018/19 introduces the new Study Program for Andragogy and is expected in this academic year to graduate the first andragog.

The Institute of Pedagogy also has a program for **pedagogical-psychological and methodological retraining**, for teachers from primary and secondary schools, who graduated from non-teaching faculties in all fields. A large number of personnel have obtained such a diploma, today they are successful teachers in primary and secondary education in the Republic of Macedonia.

Today, the Institute of Pedagogy employs 11 teachers, in the following composition:

- **Prof. Dr. Zoran Velkovski** (born in 1959, Vice Rector of UKIM and Director of the Bureau for Development of Education);
- **Prof. Dr. Jasmina Delceva-Dizdarevic** (born in 1963, General Director of the Employment Agency of the Republic of Macedonia);
- **Prof. Dr. Aneta Barakoska** (born in 1964, current President of the University Senate of UKIM);
- **Prof. Dr. Vera Stojanovska** (born 1965);
- **Prof. Dr. Suzana Miovaska-Spaseva** (born 1965);
- **Prof. Dr. Natasha Angeloska-Galevska** (born in 1966, Vice Dean of the Faculty of Philosophy);
- **Prof. Dr. Lena Damovska** (born 1967, Vice Dean of the Faculty of Philosophy);
- **Prof. Dr. Borche Kostov** (born in 1973);
- **Prof. Dr. Elizabeta Tomevska-Ilievska** (born in 1974);
- **Prof. Dr. Alma Tasevska** (born 1982);
- **Prof. Dr. Elena Rizova** (born 1982);
- **Tatjana Dichoska** (senior associate for library work and coordinator for ECTS).

At the Institute of Pedagogy so far:

- **3336 students graduated;**
- **388 students received master degrees and**
- **107 candidates received their doctorates.**

Thanks to the high quality provided by the Institute, the professors participate in the creation of national education policies, by creating important strategic documents in the field of upbringing and education. In terms of **project activities**, many intensive contacts and cooperation were established with a number of donors and institutions in the country and abroad. This cooperation is expected to intensify in the coming period. The Institute of Pedagogy permanently focuses its activities on contemporary pedagogical problems, which are the basis and guarantee for new research projects and a contribution to contemporary pedagogical theory and practice.

In addition to these teachers and associates, the realization of the activity of the Institute of Pedagogy **includes teachers and associates from the institutes** of psychology, philosophy, sociology, special education and rehabilitation, etc. In addition, teachers and associates participate in the implementation of teaching at other institutes of the Faculty of Philosophy, as well as at most other faculties of the University "St. Cyril and Methodius" in Skopje.

Scientific research activity of the members of the Institute, is also a significant part of the scope of work of the Institute of Pedagogy at the Faculty of Philosophy in Skopje. In the past period, the teachers and collaborators of the Institute of Pedagogy have published an impressive number of **scientific and professional papers, books, monographs, studies and textbooks in the field of pedagogy**, and have published their papers in several renowned professional and scientific journals and publications in the country and abroad.

The Institute of Pedagogy at the Faculty of Philosophy in Skopje, independently or in cooperation with other institutions, has organized a number of **scientific and professional gatherings** (conferences, symposiums, consultations, debates) dedicated to topics of importance for the development of pedagogical theory and practice in our country.

Significant activity and engagement of the teachers and associates of the Institute of Pedagogy is manifested in the social and public life, in the work of the cultural-educational institutions, **professional and scientific societies and in several editorial councils and boards.**

Many of the activities of the Institute of Pedagogy at the Faculty of Philosophy in Skopje consist of cooperation with **domestic and international academic, governmental and non-governmental organizations.**

From the Present to the Future

The Institute of Pedagogy is an inseparable link in the social life of Macedonia, which makes a huge contribution, primarily in educational development, but also in historical and cultural development.

The concept of the structure of the Study Program in Pedagogy arises from the needs for modernization of studies and their adaptation to the modern world tendencies in the field of pedagogy, as well as the reform efforts that are taking place in our country in the field of upbringing and education.

The focus of these changes is the student and the need he to be educated in a modern way. Our vision is to create a study program and education that will be student-oriented, education that will integrate the basic pedagogical disciplines, the original upbringing and education, educational standards and ethical principles.

The proposed Study Program should lead to the final result – building defined sets of competencies that graduate educators should possess, in order to be able successfully to apply in the labor market and competencies that will enable them to successfully continue their education.

Additional effort has been made for modern pedagogy to respond to the need for transparency and recognition at the national and international level, which is in fact one of the basic recommendations of the Bologna Process.

Continuing education, ie training of the pedagogue, teacher, educator and andragog has a special meaning. The need of our time, expressed in the attitude to constantly learn, ie to learn throughout life is of particular importance, precisely for the pedagogical activity.

We are contemporaries of numerous reform efforts in all subsystems of the educational system in Macedonia, inpreschool, primary, secondary, higher education, adult education, which of course should be followed by the vigilant critical pedagogical reason and eye.

The pedagogues with the professional contribution and the great enthusiasm deal with numerous changes, social and educational reforms, write the history of the pedagogical activity in our country and leave an important “professional stamp” in the educational development and growth.

The purpose of the conference is the affirmation and promotion of our activity to the wider academic public, as well as creating an opportunity for in-depth cooperation with university professors, educational experts, researchers, educators, practitioners and students from different countries. After the period of isolation due to the pandemic, we expect the conference to make a retrospective of the latest developments in educational policy, theory and practice. To discuss current issues in all areas of upbringing and education, while respecting the multidisciplinary approach, to promote new pedagogical concepts and ideas and to share the results of the latest research and innovation.

Through the **123 abstracts** submitted by **202 authors** from a total of **21 countries**, I believe that **this scientific conference will contribute** to a kind of overview of current educational developments in Macedonia, and new issues and topics in the field of pedagogy and education will be updated. Of course, they will also result in recommendations, which will be of great importance through their integration into the education policies in the country to fulfill the vision for improved education system.

Ladies and Gentlemen, Your esteemed participation in this scientific conference is invaluable for the development of scientific thought and the most modern processes and trends in the field of education and pedagogy.

Dear guests, let me finally thank to the university professors from the program board of the conference. I would like to express my special and great gratitude to the members of the organizing committee who worked tirelessly, devotedly and with great enthusiasm for seven months in organizing the conference. But I also like to thank the administrative staff of the Faculty of Philosophy, who are a valuable support to us. We also thank the media that expressed great cooperation in monitoring and transmitting information related to this jubilee event. In this process, we also gained many friends who, in the conditions of a pandemic, economic and energy crisis, had a great sense of pedagogy and education and supported this conference. I would like to thank the company “Kožuvchanka”, the local self-government of Ohrid headed by Mr. Kiril Petsakov, “Ars Lamina”, “Nansen Dialogue Center”, the local government of Kumanovo headed by Mr. Maxim Dimitrievski, “Inbox”, “Vitamins”, winery “Goce Delchev-Tikvesh”, “Alkaloid”, “Student service”.

Dear guests, dear and respected friends of pedagogy, I wish you a pleasant work and stay in beautiful Ohrid!

Thank you.

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